Faculty of Civil and Environmental Engineering

STUDY MODULE DESCRIPTION FORM								
Name of the module/subject English for Construction Manager				Code 1010112121010915656				
Field of study				Profile of study (general academic, practical)	Year /Semester			
Civil	Engineering			(brak)	1/2			
Elective path/specialty				Subject offered in: Polish	Course (compulsory, elective) obligatory			
Cycle o	f study:		For	rm of study (full-time,part-time)				
Second-cycle studies				full-time				
No. of h	iours			No. of credits				
Lectu	re: 15 Classes	s: Laboratory:		Project/seminars:	1			
Status	of the course in the study	program (Basic, major, other)		(university-wide, from another field)				
	-	(brak)		(br	ak)			
Educati	on areas and fields of sci	ence and art			ECTS distribution (number and %)			
techr	nical sciences				1 100%			
Responsible for subject / lecturer: dr Liliana Szczuka-Dorna email: Liliana.szczuka-dorna@put.poznan.pl tel. 061 665 24 91 Center of Languages and Communication ul. Piotrowo 3a, 60-965 Poznań								
Prere	equisites in term	s of knowledge, skills an	d s	ocial competencies:				
1	Knowledge	Student might know basic theor communication.	ries	and concepts of interpersonal a	and intercultural			
2	Skills	Student has the ability to analyze and interpret some behavior and situations in Polish and international context.						
3	Social competencies	Student understands and is ready to positive and successful communication in groups and international teams.						
Assu	mptions and obj	ectives of the course:						
-The aim of the course is to enable students to know classical as well as contemporary theories in interpersonal and intercultural communication								
	Study outco	mes and reference to the	ed	ucational results for a f	ield of study			
Knov	vledge:							
1. As a result of the course, the student ought to acquire: Broad knowledge of interpersonal communication (styles, kinds etc.) - [-]								
Broad knowledge of intercultural communication [-]								
3. Basic kinds of communication [-]								
Skills:								
1. As a result of the course, the student is able to:Recognize cultural differences - [-]								
2. Recognize elements of nonverbal communication - [-]								
	different negotiation s							
Social competencies:								

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. [-]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. [-]
- 3. Student is able to develop his/her knowledge during all life (life-long learning) on the basis of practical experience and professional literature. [-]

Assessment methods of study outcomes

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- -? Formative assessment: Discussion on selected topics, analysis of cultural behaviour
- ? Summative assessment: Written test

Course description

-Students are given some information on theoretical perspectives that help to explain communication interactions between the members of different groups, cultures and subcultures. Theories about communication and barriers to successful interpersonal communication are presented. Special attention is paid to the topic ?Body language?. (non-verbal communication in formal context.) Principles and techniques that can be used to improve interpersonal communication and overcome associated problems are shown. Finally, students are acquainted with current professional literature.

Basic bibliography:

- 1. Geert Hofstede, Gert Jan Hofstede, Cultures and Organizations Software of the Mind, The McGraw Hill Companies, 2005.
- 2. Gesteland R. Richard, Cross-Cultural Business Behaviour, Copenhagen Business School Press, 2001
- 3. Spencer-Oatey H.,Franklin P., Intercultural Interaction. A Multidisciplinary Approach to Intercultural Communication, Palgrave Macmillan, 2009.

Additional bibliography:

- 1. Cialdini, R Wywieranie wpływu na ludzi, GWP, 2010
- 2. Gronbeck Bruce E., German Kathleen, Zasady komunikacji werbalnej, Zysk I S-ka, Warszawa 2001
- 3. Witkowski Tomasz, Psychomanipulacje, Biblioteka Moderatora, Warszawa 2000.

Result of average student's workload

Activity	Time (working hours)				
Student's workload					
Source of workload	hours	ECTS			
Total workload	25	1			

Source of workload	hours	ECTS
Total workload	25	1
Contact hours	20	1
Practical activities	5	0